



## Agenda

Notice of a public meeting of

# Young People Overview and Scrutiny Committee

**To:** Councillors Barbara Brodigan (Chair), Heather Phillips (Vice-Chair), Alyson Baker, Bridget Fortune, Stephanie Duckett, Nathan Hull, David Jeffels, Janet Jefferson, Tom Jones, Cliff Lunn, John Mann, Kirsty Poskitt, John Ritchie, Mike Schofield, Dave Whitfield, Peter Wilkinson,

Tom Cavell-Taylor, Emma Higgins, Anna Kirkham, Stephen Maltby, David Sharp, Andrew Smith, Ross Strachan and David Watson.

**Date:** Friday, 10th March, 2023

**Time:** 2.00 pm

**Venue:** Hambleton District Council, Civic Centre, Stone Cross, Rotary Way, Northallerton, DL6 2UU

### PLEASE NOTE:

This meeting is being held as an in-person meeting and in public. The Government position is that of learning to live with COVID-19, removing domestic restrictions while encouraging safer behaviours through public health advice. In view of this, hand cleanser and masks will be available for attendees upon request. The Committee Room will be well ventilated and attendees encouraged to avoid bottlenecks and maintain an element of social distancing.

Please do not attend if on the day you have COVID-19 symptoms or have had a recent positive Lateral Flow Test.

Please contact the named supporting officer for the Committee, if you have any queries or concerns about the management of the meeting and the approach to COVID-19 safety.

Further details of the government strategy (Living with COVID-19 Plan) is available here – <https://www.gov.uk/government/news/new-guidance-sets-out-how-to-live-safely-with-covid-19>

Enquiries relating to this agenda please contact Patrick Duffy, Principal Democratic Services Scrutiny Officer.  
Email: [Patrick.Duffy@northyorks.gov.uk](mailto:Patrick.Duffy@northyorks.gov.uk) Tel: 01609534546

**Website:** [www.northyorks.gov.uk](http://www.northyorks.gov.uk)

## **Business**

1. **Welcome and Apologies**
2. **Minutes of the meeting held on 9th December 2022** (Pages 3 - 10)
3. **Any Declarations of Interest**
4. **Public Questions or Statements**

Members of the public may ask questions or make statements at this meeting if they have delivered notice (to include the text of the question/statement) to Patrick Duffy, Principal Democratic Services Scrutiny Officer (*contact details below*) no later than midday on Tuesday 7<sup>th</sup> March. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

  - at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);
  - when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

If you are exercising your right to speak at this meeting, but do not wish to be recorded, please inform the Chair who will instruct those taking a recording to cease while you speak.
5. **Chair's remarks**

Any correspondence, communication or other business brought forward by the direction of the Chair of the Committee.
6. **Exclusions and Suspensions - Jane Le Sage, Assistant Director, Inclusion** (Pages 11 - 38)
7. **Education Update - Amanda Newbold, Assistant Director, Education and Skills and Howard Emmett, Assistant Director, Strategic Resources** (Pages 39 - 74)
8. **Draft Work Programme 2023/2024 - Report by the Principal Democratic Services Scrutiny Officer** (Pages 75 - 82)
9. **Any other business that the Chair agrees should be considered as a matter of urgency because of special circumstances**

Barry Khan  
Assistant Chief Executive  
(Legal and Democratic Services)

County Hall  
Northallerton

Thursday, 2 March 2023

## North Yorkshire County Council

### Young People Overview and Scrutiny Committee

Minutes of the meeting held on Friday 9<sup>th</sup> December 2022 at 10.00 a.m.

**Present:** County Councillor Barbara Brodigan (Chair)

County Councillors: Alyson Baker, Stephanie Duckett, Bridget Fortune, George Jabbour (substituting for Councillor Peter Wilkinson), Nathan Hull, David Jeffels, Janet Jefferson, Cliff Lunn, Andy Paraskos (substitute for Councillor John Mann), Heather Phillips (Vice-Chair), Kirsty Poskitt, John Ritchie, Mike Schofield, Tom Jones and Dave Whitfield.

NOTE: Councillor Janet Jefferson joined the meeting remotely.

Co-opted Members: Tom Cavell-Taylor (Parent Governor Representative), David Sharp and David Watson (Voluntary Sector)

Officers: Professor Maggie Atkinson, Independent Scrutineer and Chair of the North Yorkshire Safeguarding Children Partnership Executive, Stuart Carlton, Corporate Director - Children and Young People's Service, Patrick Duffy, Principal Democratic Services Scrutiny Officer, Hannah Ellingworth, Safeguarding Partnership Manager, Howard Emmett, Assistant Director, Strategic Resources, Mel Hutchinson, Assistant Director, Education and Skills, Sue Peckitt, Chief Nurse, Humber and North Yorkshire Integrated Care Partnership, Judith Russ, Head of Placement Support, Assistant Chief Constable Mike Walker, North Yorkshire Police

NOTE: Professor Maggie Atkinson and Hannah Ellingworth joined the meeting remotely

Apologies for absence were received from Councillors John Mann and Peter Wilkinson and Co-opted Members Stephen Maltby, Ross Strachan and Andrew Smith and Portfolio Holders, County Councillor Janet Sanderson (Executive Member for Children and Young People) and County Councillor Annabel Wilkinson (Executive Member for Education and Skills)

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**Copies of all documents considered are in the Minute Book**

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#### **21. Welcome and apologies**

Councillor Barbara Brodigan welcomed everyone to the meeting.

The apologies are as stated at the start of these Minutes.

#### **22. Minutes of the meeting held on 2<sup>nd</sup> September 2022**

**Resolved –**

That the Minutes of the meeting held on 2<sup>nd</sup> September 2022, be confirmed and signed by the Chair as a correct record.

#### **23 Any Declarations of Interest**

There were none.

## 24. Public Questions

There were no public questions or statements.

## 25. Chair's Remarks

The Chair reported that she had attended the Executive (Performance Monitoring) Committee on 29<sup>th</sup> November 2022 and had raised two questions.

The first related to the Multi-Agency Screening Team and why there has been an increase in referrals and repeat referrals. Also, what actions are being taken to address this. The Executive Member for Children and Young People had responded that there were two levels of concern – firstly, why more young children and young people are suffering mental health issues and, secondly, the resultant staffing implications. The Corporate Director had advised that there has always been a level of repeat referrals. He is keeping a close eye on the situation and monitoring caseloads.

The second matter the Chair had raised concerned School Attendance – how is it monitored and followed up when children are not attending School? Councillor Annabel Wilkinson, the Executive Member for Education and Skills, had responded that attendance is monitored and patterns of absence are identified. The Corporate Director had added that data is not received from all Schools. The Government has issued Guidance on attendance, but the proposals are not funded. The issue of attendance will be taken through scrutiny in due course.

NOTED.

## 26 North Yorkshire Safeguarding Children's Partnership Annual Report 2021/2022

### Considered -

A presentation by Stuart Carlton, Corporate Director, Children and Young People's Service, which summarised the Annual Report of the North Yorkshire Safeguarding Children Partnership (NYSCP), 2021/2022. The Annual Report was also included with the papers circulated. The presentation and the Annual Report are available [here](#)

*Being Young in North Yorkshire* is the North Yorkshire Safeguarding Children Partnership Strategy for Children and Young People. The Corporate Director pulled out some of the headline performance from its four themes, including the following:-

#### Theme 1: A Safe Life

- There has been a reduction in the number of children in care.
- There has been just one custodial sentence for a young person (compared to 27 the previous year).

#### Theme 2: A Happy Life

- Most children in care live with the Council's foster carers (72%).
- Over 2,000 children had benefited from the Holidays Activities and Food Programme over the Christmas break.

#### Theme 3: A Healthy Life

- There has been a good take up (64%) of Schools in the Healthy Schools Award.
- The proportion of five year olds with tooth decay in North Yorkshire is, at 20%, lower than the national and regional averages (23.4% and 28.7%, respectively).

#### Theme 4: Achieving in Life

- There has been a return to a more expected trend in children being electively home educated.
- The number of suspensions has reduced – over 1,000 fewer than for the same period last year. We are, though, seeing an increase now in the reported figures.
- The number of young people who are not in education, employment or training, or unknown, has reduced from 8.1% to 4.7%.
- 64.4% of care leavers are in employment, education or training.

The Corporate Director also drew Members attention to some of the other key highlights. These included relaunching the Self Harm and Suicide Ideation Pathway and a Child Exploitation Awareness Campaign.

He referred to the NYSCP Achievement Awards. The work involved can be difficult. Therefore, it is nice to be able to celebrate.

The work of the various Sub-Groups was also outlined, together with the Multi-Agency Training and Learning that occurs. Masterclasses are a popular feature among professionals. Holding these virtually, makes it easier for people to attend.

The presentation also included a summary of the following:-

- Framework for decision making;
- Communications and engagement;
- Safeguarding Week 2021;
- The Child Death Review Process;
- Local Safeguarding Partnerships; and
- Financial position and priorities of the NYSCP

The Chair then introduced Professor Maggie Atkinson, Independent Scrutineer and Chair of the NYSCP Executive. The Chair was sorry that this would be Maggie's last meeting and thanked her for all the work that she had undertaken.

Professor Atkinson made several points, including:-

- The Sub-Groups are the *engine room*, where the majority of the work is undertaken.
- The NYSCP is strong because of the enormous commitment of partner bodies.
- Not all Safeguarding Partnerships are as assured or professionally trusting as the NYSCP.
- The Community Safety Partnership is aware of the key issues – County Lines, for example.
- North Yorkshire Youth have played an excellent role.
- People are doing a fine job despite how tired they are and the workload they face. Development Days are useful – people value the face-to-face opportunities to meet.
- A hallmark of the NYSCP is that it never stops learning.

The following questions/comments were made by Members:-

- Councillor Cliff Lunn enquired if the Partnership is keeping on top of elective home education. The Corporate Director confirmed this is the case. Before a final decision is taken, a meeting is held which seeks assurance as to why it is felt to be in the best interests of the child to be home educated.
- Councillor David Jeffels commended those involved in the Report and referred to the tragic death of a young child recently, from mould. He also referred to the drugs problem in Tyneside and asked if we are satisfied with the arrangements in place in North Yorkshire. The Corporate Director advised that he was sure the situation that had led to the sad death of the child will be discussed nationally. The issue of drugs is always a concern. Staff engage with young people and monitor the situation. Professor Atkinson added that elected Members have a key role to play by virtue of their community ties and should draw the attention of services to any issues.
- Regarding the aspect of the above point in relation to mould, Sue Peckitt, Chief Nurse, Humber and North Yorkshire Integrated Care Partnership (ICP), advised the Committee that, if the situation occurred locally, she would expect there to be calls to the GP and, even, Hospital. There is very strong safeguarding in Primary Care and in Hospitals. Good links are maintained with Housing Associations and she would expect they would contact the ICP.
- Councillor Nathan Hull referred to the figure of 64.4% of care leavers being in, employment, education, or training. Whilst he appreciated these young people may have difficult circumstances, that does mean there are 35.6% who have not found employment, education, or training. The Corporate Director advised that the figure of 64.4% is well above the national average. A lot of innovative solutions are found and funding is provided to help with aspirations, wherever possible. The Corporate Director added that if your child asked for money to help them follow a particular career/training path you would help – the Directorate aims to do the same for those children that it is responsible for.
- In response to a follow up question from Councillor Nathan Hull, it was confirmed that there are approximately 450 care leavers in the County.
- Councillor Heather Phillips asked when, in the eyes of the Directorate, do young people stop being young people and how do we avoid a cliff edge effect when this occurs. The Corporate Director advised that it is a statutory requirement to provide this service but when it ends the Directorate will always attempt to continue to help, as this is the right thing to do – even if it is no longer a statutory requirement to do so.
- Councillor Bridget Fortune said she had been involved in child care for many years and is still in contact with some of the children. Therefore, she is pleased to hear that the system is not fragmented and that such big efforts are being made to protect our children. She thanked everyone involved in this area of work. The Corporate Director said that the Directorate's entire practice model is based on it being connected and lifelong.
- Councillor Stephanie Duckett advised the Committee that she had attended a lunch for care leavers in Selby. The carers that she had talked to had all said they could not fault the support received.

- Councillor Alyson Baker, advised that, as Young People's Champion, she had attended three events recently. It was good to see that carers are learning about healthy living and it had been moving to hear what some young people had gone through.
- Councillor Kirsty Poskitt, said that, in her professional role, she found the Partnership's website very useful and that young careers feel supported.
- The Chair referred to the priorities stated for 2022/2023 and asked if there is any progress to report against these. The Corporate Director responded that there is nothing specifically to share with the Committee at this stage but stressed that he and partners are constantly working on achieving these.

Professor Atkinson thanked Members for all they do for young people and their communities.

## 27. Children and Young People's Service: Financial Position

### Considered:-

A joint report by the Corporate Director, Children and Young People's Service and the Assistant Director, Strategic Resources, which highlighted the areas presenting with the most significant financial pressures facing the Children and Young People's Service as at Quarter 2, 2022 and the management action that has been taken in response to the pressures.

In addition, the report provided an update on school funding pressures.

The report was presented by the Assistant Director, who advised that the Directorate is projecting an overspend of £5.2 million in 2022/2023. This is due to several sustained financial pressures.

The Special Educational Needs and Disabilities budget, within the High Needs Block of the Dedicated Schools Grant, represents the most significant pressure.

The Assistant Director highlighted the following:-

- The Local Authority continue to work to bring high needs expenditure to levels that can be sustained within anticipated future high needs funding levels. These measures were outlined in the report.
- The funding gap in respect of high needs expenditure represents a significant unfunded pressure from the Department for Education. A financially sustainable, inclusive, and effective system is a high priority for the Local Authority, who will continue to work to address the gap.
- The outlook remains challenging - in part, because the Directorate receives one of the lowest funding per head settlements for high needs.

Councillor Alyson Baker sought clarification as to what happens when a *Notice of Financial Concern* is issued by the Local Authority. The Assistant Director advised that a School in this situation is subject to increased monitoring of their spending limit and, anything above that, requires the approval of the Local Authority, who can also appoint Independent Observers to sit on the School's Governing Body. Where sufficient progress is not made, a *Withdrawal of Delegation* can be issued but this has not been necessary so far.

Councillor John Ritchie asked whether Schools would be allowed to fail, as constraints are often not of their own making. The Corporate Director stressed that his Directorate work constructively with Schools to both support and challenge them. However, the Local Authority has a duty to ensure that Schools do not have large deficits that become out of control.

In response to a question from Councillor Cliff Lunn, concerning the Outdoor Learning Service, the Corporate Director said that a restructure had been undertaken, but there are still discussions required as to their sustainability.

Nathan Hull referred to Special Educational Needs Transport and asked if there is a problem sourcing taxi firms. The Corporate Director said this would have been undertaken via a best value process.

In response to a question from the Chair, the Assistant Director said it was anticipated that further information concerning the allocation of additional funding to Schools, referred to in the Autumn Statement 2022, would be received just prior to Christmas.

NOTED.

## **28. Adoptions in North Yorkshire 2021/2022**

### **Considered –**

A presentation by Judith Russ, Head of Placement Support, together with a report which provided a detailed summary of North Yorkshire's performance and where it sits with the One Adoption Agency, Yorkshire and Humber.

You can view the presentation and the report [here](#)

Judith Russ highlighted the following, in particular.

- The Regional Adoption Agency (RAA) is a shared service between five Local Authorities, hosted by the City of York.
- 102 children had a plan for adoption – 19 of these had been reversed. This can happen for several reasons – a family member may step forward to look after the child, for instance, or a foster carer may wish to care for the child long term.
- North Yorkshire's performance is generally strong in terms of the timeliness of placing children in need of adoption with a family. For example, in North Yorkshire the average number of days between a child entering care and moving in with their adoptive family is 269, compared to averages of 398 across the RAA and 412 nationally.
- It has taken the number of new applications to adopt, a while to recover from the Pandemic – new applications have reduced.
- A wide range of adoption support is offered, ranging from assessment of need; annual events and bespoke training courses. A rise in adoption support needs is being seen, especially for children aged 8 to 14.
- The Peer Mentor Service is valued and several adopters have trained as mentors.



- A challenge for the service, in respect of post-adoption support, is when a child is placed in North Yorkshire from another local authority within the RAA, we become responsible for post-adoption support after three years. North Yorkshire is also an attractive place for adopters from outside the RAA to relocate to, which also increases the need for post-adoption support.

The following questions/comments were made by Members:-

Councillor Heather Phillips was pleased to see that there is now a more modern attitude to adoption. She asked how the rights of the children and parents are reconciled with those of the adoptive parents. Judith Russ advised that dialogue at the earliest stage is the key, with an emphasis on face-to-face discussions between the adopters and the birth parents. This helps reduce any fear factor regarding birth parents.

The Chair wanted to know what the main benefits are of being part of the RAA. Judith Russ said that sharing good practice is a big plus point. North Yorkshire can offer its expertise to others. This leads to indirect benefits if others work to the same standards when receiving a child. Streamlining practice is also an advantage.

The Chair also asked whether the Additional Screening Process for step-parent adoption, referred to in the papers, had gone live in November 2022 as intended. Judith Russ confirmed that this had occurred.

Councillor Mike Schofield enquired what the effect is on a child when a plan for adoption is reversed. Judith Russ advised that this would usually occur well before a child is expecting to be placed and certainly before they met adopters. Most children are very young if they have a plan for adoption and so would be less aware of changes in their plan.

### **30.. Work Programme**

#### **Considered:-**

A report by the Principal Democratic Services Scrutiny Officer, which invited Members to consider the Committee's Work Programme for 2022/2023, taking into account the outcome of discussions on previous Agenda Items and any other developments taking place across the county.

He highlighted the following:-

- The next meeting is scheduled to receive a report on School Performance. There will also be an item on Exclusions, as this is an area that Members had said they would wish to be considered. This would contain information on the number of children excluded and how their educational needs are accommodated. The Item will also look at the Pupil Referral Service and Locality Boards.
- The Work Programme just goes up to the next meeting. Therefore, he suggested that the next Mid Cycle Briefing, on 27<sup>th</sup> January, consider an outline of the Work Programme for 2023/2024. That would then be considered at the subsequent Committee meeting.
- The next Committee meeting on 24<sup>th</sup> February will need to be moved as the Council has decided to utilise its reserve date on that day. He will liaise with the Chair and Vice-Chair about a new date.

Councillor Heather Phillips requested that the following be added to the Work Programme:-

- Why a School is closed i.e. the process and how Academies work within this.
- Whether School closures and a lack of Governors is related. How Governors are recruited; trained; and retained.

**Resolved –**

That the Work Programme, as it currently stands, be noted.

**31. Other business which the Chair agrees should be considered as a matter of urgency because of special circumstances – Hovingham Primary School**

The Chair agreed that this matter be considered as a matter of urgency.

Councillor George Jabbour advised that many residents had contacted him about Hovingham Primary School. The consultation is progressing. There are no pupils currently. There will be a meeting on Monday 12<sup>th</sup> December. This will be an important opportunity to share views. There is a desire to secure the School's future.

Councillor Jabbour added that it has been announced that the School may become part of the Ryedale Learning Trust. There will be an open meeting on 12<sup>th</sup> December, in order that that people can hear from the School and the Trust Management.

Parents have queried whether there is any risk to their children's education if they put Hovingham as their first choice and the School were to close. He requested that a document be produced to ensure there is adequate information about this aspect.

The Corporate Director advised that the Local Authority is consulting with the School and the public and that no decisions have been taken. The School has no pupils and so will not be funded from the Department for Education, moving forward. It is encouraging that the Trust is working with the School. However, this could raise expectations and it should be noted that they are not the decision makers. The Local Authority is open to consultation, but a School that does not have any pupils cannot receive funding.

The Corporate Director also confirmed that if parents put Hovingham as their first choice School and the School was subsequently closed, this would not be prejudicial to them i.e. it would not impact on their child attending the School that is their second choice. He will aim to put something in writing to this effect before the meeting referred to by Councillor Jabbour on Monday.

The Chair said she understood that the parents of seven children have indicated they would like their children to attend the Nursery School from September and enquired if there is a possibility of transitional funding. The Corporate Director stressed that Schools are funded through the Schools Block. It is not possible for him to step outside of those rules and regulations. Ryedale Learning Trust would need agreement to do so and it is not clear how that agreement would occur. Hovingham is not the only small School in the county. Therefore, it is important that the Local Authority does not set a precedent.

Councillor Jabbour thanked the Corporate Director for his response and added that he had met the Chief Executive of the Trust and expectations had not been raised.

The meeting concluded at 11.55 a.m.



**NORTH  
YORKSHIRE  
COUNCIL**

1 April 2023

# **Exclusions and Suspensions**

## **Presentation to Overview and Scrutiny Committee**

**Friday 10<sup>th</sup> March 2023**

# Suspensions – what are they?

- A suspension is where a pupil is temporarily removed from the school, is a behaviour management tool that should be set out within a school's behaviour policy.
  - A child may be suspended for one or more fixed periods up to a maximum of 45 school days in a single academic year and this could include lunchtime suspensions
  - Schools are responsible for providing ongoing education for a suspended child ensuring it is marked
  - The school's legal duties to pupils with disabilities or special educational needs remain in force, for example, to make reasonable adjustments in how they support disabled pupils during this period.
- Any time a pupil is sent home due to disciplinary reasons and asked to log on or utilise online pathways should always be recorded as a suspension.
- If a school sends a child home due to a behavioural issue but does not log this as a suspension this is unlawful
  - Where suspensions are becoming a regular occurrence for a child schools should consider whether suspension alone is an effective sanction for the pupil and whether additional strategies need to be put in place to address behaviour

# Permanent Exclusion

- A permanent exclusion is when a child is no longer allowed to attend a school (unless the pupil is reinstated).
- The decision to exclude a child permanently should only be taken:
  - in response to a serious breach or persistent breaches of the school's behaviour policy; and
  - where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others such as staff or pupils in the school.
- Schools should take reasonable steps to ensure that work is set and marked for pupils during the first five school days where the pupil will not be attending alternative provision. Any appropriate referrals to support services or notifying key workers (such as a pupil's social worker) should also be considered.
- The local authority has the duty to provide full time education from Day 6 of a permanent exclusion

# Exclusions and Discrimination

- If a school unfairly excludes a pupil with a disability, this could be disability discrimination.

Page 14 A pupil is disabled if they have a long-term physical or mental impairment which has a substantial adverse effect on their ability to carry out day-to-day activities (this is the definition in the Equality Act 2010).

- A school might discriminate against a disabled child if they were aware of the child's disability, and the exclusion was because the child is disabled or because of something which happened because of their disability. This could be because of a school policy which is discriminatory towards pupils with disabilities.

# Context in North Yorkshire

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# Headlines

- Historically, North Yorkshire Permanent Exclusion rate has sat below the national average
- 2022/23 to date, however, has seen a considerable increase in the permanent exclusion rate
  - This is particularly pronounced in Primary Schools, but is being seen across both Primary and Secondary
- Suspensions are also increasing across both Primary and Secondary schools.
  - Year to date figures for suspensions in Secondary Schools are higher in 2022/23 than they have been over the same period in any of the preceding 4 years
- The equivalent to 1 pupils in every class of 30 in secondary schools will have been suspended at least once.

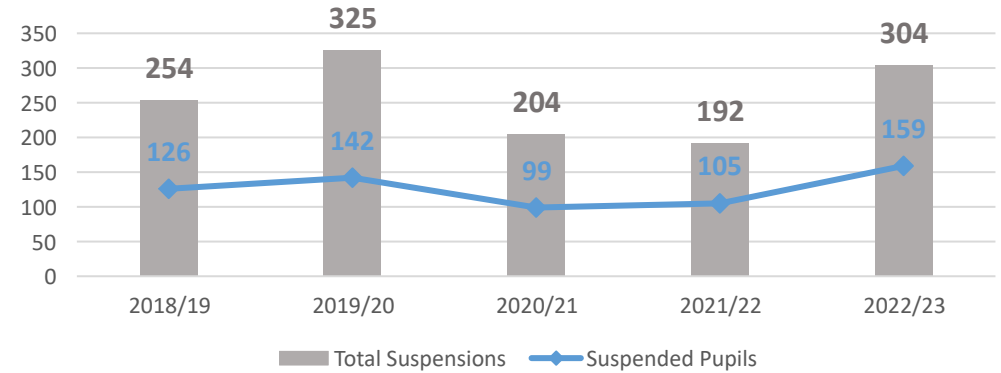


# Suspensions in North Yorkshire Primary Schools – Year-to-date

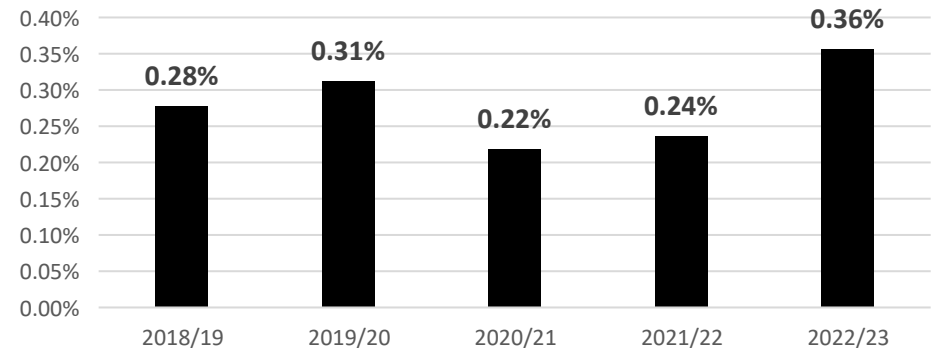
- Reflective of the trend for Permanent Exclusions, suspensions for primary school pupils in North Yorkshire have seen a considerable increase this year.
- During 2022/23, 159 pupils have received a total of 304 suspensions
  - This is up from 192 suspensions received by 105 pupils in 2021/22
- Looking at the year-to-date suspension rate in Primary School, 0.36% of pupils have been suspended at least once.
  - Highest figure in the past 5 years
- Scarborough & Ryedale also stands out in terms of the volume of suspensions, at 1.2 suspensions per 100 pupils, compared to 0.7 county wide.

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Primary Suspensions  
Suspended Pupils (Line) and Total Suspensions (Bar)



% Primary School Pupils suspended at least once



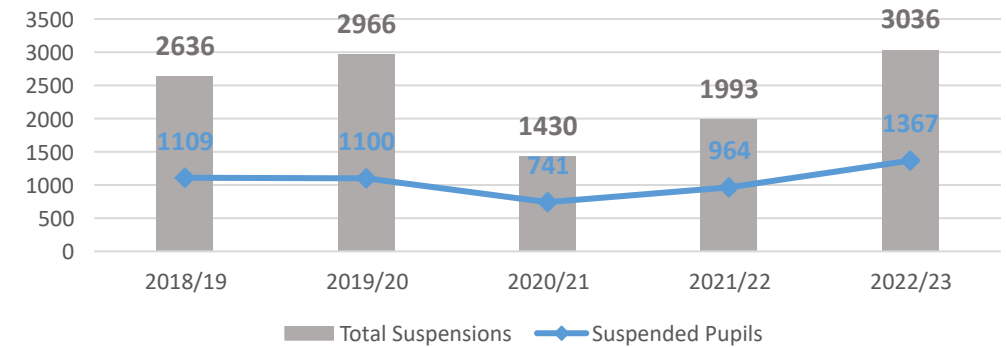
Primary	Suspended Pupils	% Suspended	Total Suspensions	Suspensions per 100 pupils	Perm. Ex
Craven	13	0.31%	20		2
Hambleton and Richmondshire	25	0.25%	42		1
Harrogate	27	0.23%	47		1
Scarborough and Ryedale	63	0.54%	135		3
Selby	28	0.36%	57		1

# Suspensions in North Yorkshire Secondary Schools – Year-to-date

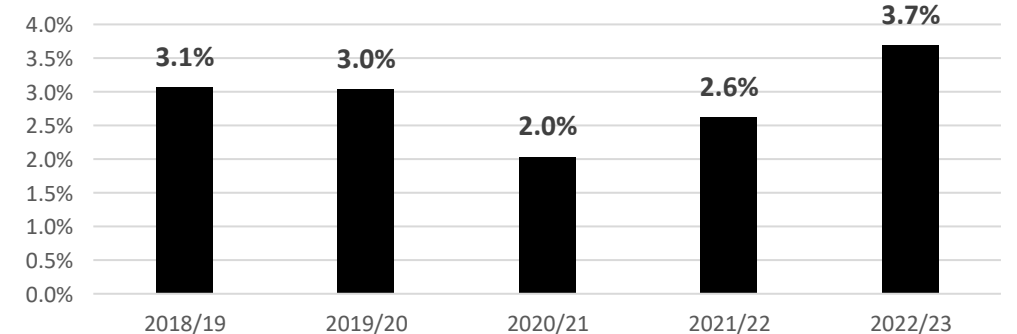
- Aligning with the trends seen across Primary schools, 2022/23 is showing the highest number of Secondary suspensions in the past 5 years
  - 1,367 pupils received 3,036 suspensions so far in 2022/23
  - Up from 964 pupils receiving 1,993 suspensions in 2021/22
- This is the highest number seen in the past 5 years, across both the number of suspensions and the number of suspended pupils
- 3.7% of secondary pupils suspended at least once
  - This is equivalent to 1 pupil in every class of 30 pupils.
- At 12.2 suspensions per 100 pupils, the volume of suspensions in Ham/Rich is considerably higher than the county average of 9.5 per 100 pupils.

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Secondary Suspensions  
Suspended Pupils (Line) and Total Suspensions (Bar)



% Secondary School Pupils suspended at least once



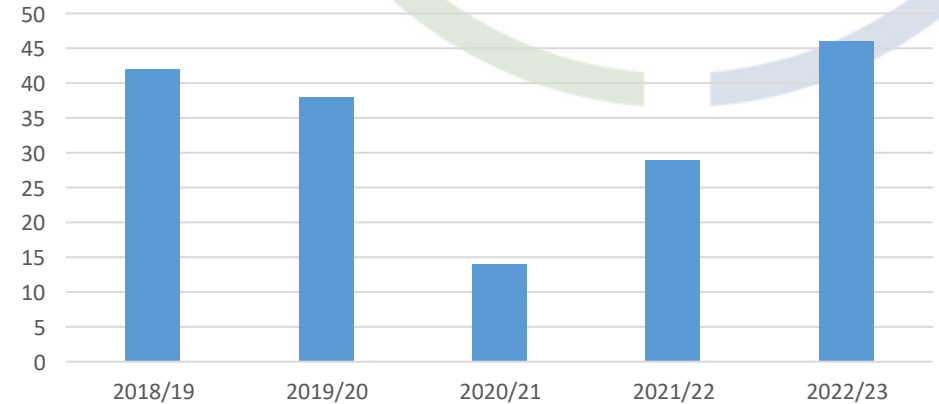
Secondary	Suspended Pupils	% Suspended	Total Suspensions	Suspensions per 100 pupils	Perm. Ex
Craven	123	2.49%	163	3.3	2
Hambleton and Richmondshire	368	5.15%	860	12.2	14
Harrogate	316	2.74%	717	6.2	8
Scarborough and Ryedale	372	4.41%	850	10.1	9
Selby	190	3.68%	446	8.6	3

# Permanent Exclusions in North Yorkshire

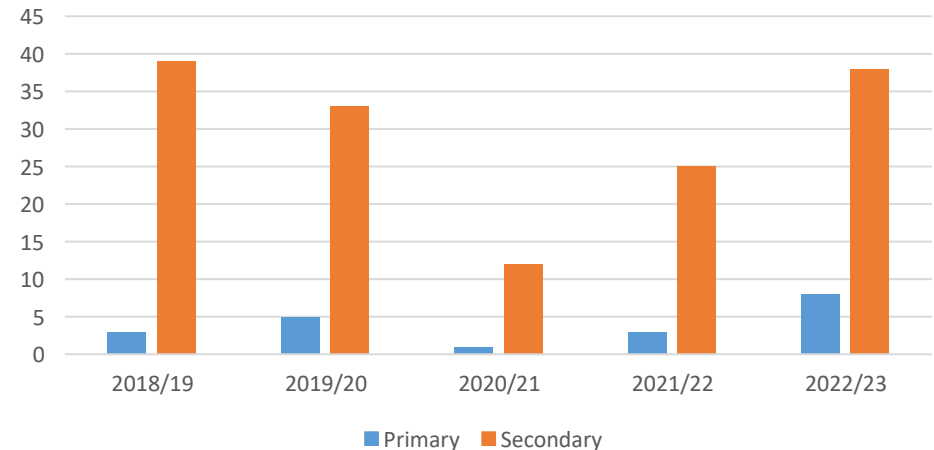
- 2022/23 has seen a sharp rise in Permanent Exclusions
- This academic year to February half-term, there have been 46 permanent exclusions
  - Up from 29 at the same point of 2021/22 (+59%).
  - This is the highest figure seen in at least the last 5 years.
  - If this rate continues we are likely to see between 80 and 90 permanent exclusions
- Whilst this rise is being seen across the board, it is worth noting that the rise in Primary Permanent Exclusions has been particularly pronounced.
  - 8 Primary Permanent Exclusions in 2022/23 to Feb. Half-term.
    - More than the entirety of the 2021/22 academic year (n=5)

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Total Permanent Exclusions - Academic Year to February half-term



Primary & Secondary Permanent Exclusions  
Academic Year to February half-term

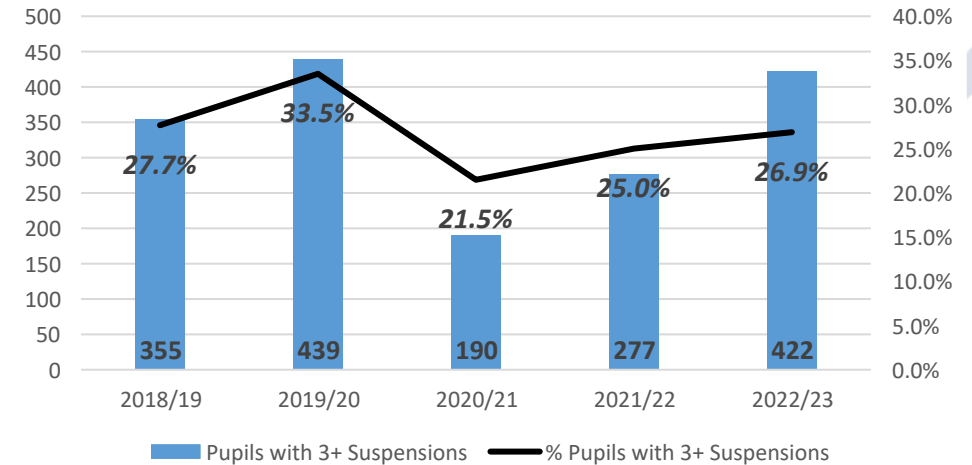


# Repeat Suspensions

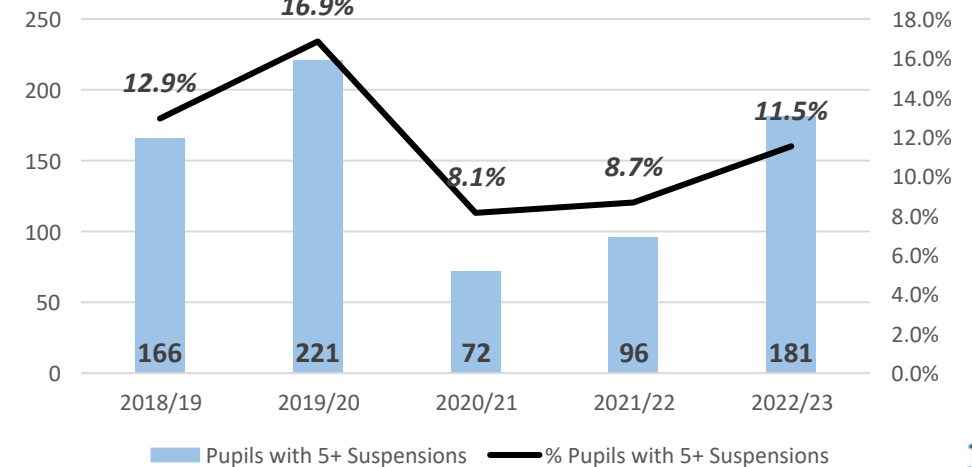
- Emerging from 2 pandemic impacted years, 2022/23 to the February Half-term has seen an upward trend in terms of the number & proportion of suspended pupils receiving 3 or more suspensions.
- Whilst there is a profound upward trend, children are still less likely to receive 3 or more suspensions than in 2018/19 (27.7%), and 2019/20 (33.5%)
- This trend is replicated across the number and proportion of suspended pupils receiving 5 or more suspensions.

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### Repeat Suspensions



### 5+ Suspensions



# Why is exclusion such an important issue?

Page 21

# Exclusion and Vulnerability

- National educational data reveal that exclusion occurs disproportionately in certain groups, including boys, some ethnic minorities, those eligible for Free School Meals (FSM) and children who have Special Educational Need and Disability (SEND)
- Indicators that may increase the risk of certain children and young people include lesser developed social skills, SEND, mental health, children in need, issues at home impacting on the child

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Children's Society (2021) study of the voice of excluded children revealed:

- Children worried about the impact on their future
- They didn't feel valued or cared for
- Exclusion damaged relationships in and out of school
- Some could not access the curriculum, keep up with the pace of learning
- Behaviour policies in schools were too rigid

# Comparison of strengths, difficulties and support

**Figure 1.** Reported difficulties, strengths and support by excluded and not excluded children. All differences are statistically significant apart from *emotional difficulties*.

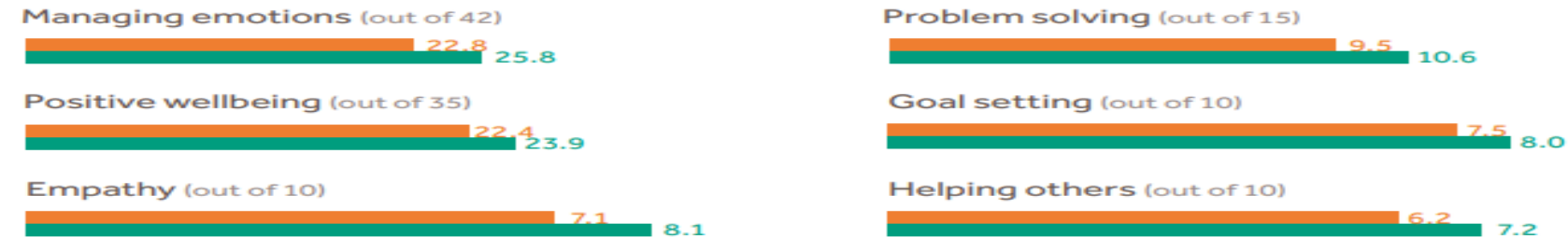
Key ■ Average (mean) score of **excluded** children out of around 500 pupils

■ Average (mean) score of **not excluded** children out of around 28,000 pupils

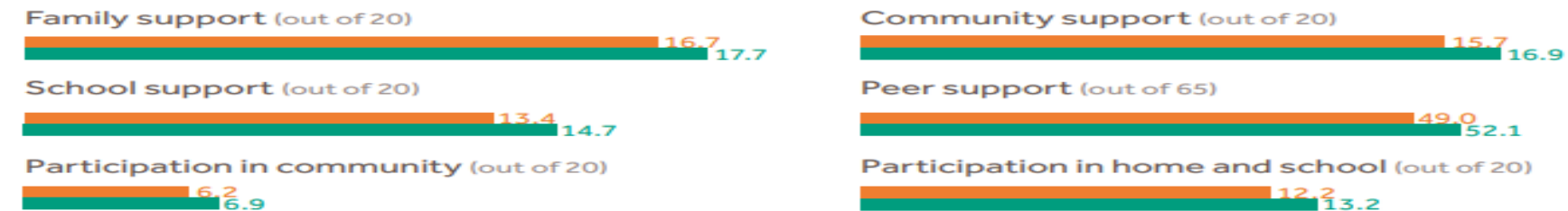
## Excursions and difficulties (higher score = more difficulties)



## Excursions and strengths (higher score = more positive)



## Exclusions and networks (higher score = more support)



# Impact on Children

- High economic price to exclusion, costing the public purse money in terms of education, benefits, healthcare and criminal justice estimated as £370K per person
- Impact on parent and children's mental health
- Only 1% of young people achieve 5 good GCSEs
- Only 4.5% of pupils in PRUs achieve a good pass in GCSE English and Maths
- Attainment 8 achievement only 7.8% (England average 48.5%)
- Increased vulnerability of children and young people in terms of safeguarding risk, sexual exploitation, criminal exploitation
- Children in gangs are 5.5 x more likely to have been excluded
- 40% end up Not in Education, Employment or Training
- 85% of children in YOIs have been excluded

Source : Children's Commissioner report 2021  
Timpson Review 2019



# Double Permanent Exclusion

Where a child has been permanently excluded from two or more schools, **a parent can still express a preference for a school place**, but the requirement to comply with that preference is removed for a period of 2 years from the date on which the latest exclusion took place (Section 87 School Standards and Framework Act 1998).

- Impacts on quality of education
- Sense of self
- Academic Achievement
- Correlates with poor mental health in adulthood
- Increased chance of becoming involved in the criminal justice system
- Creates social isolation
- Can encourage negative behaviour
- Can increase lack of respect for authority

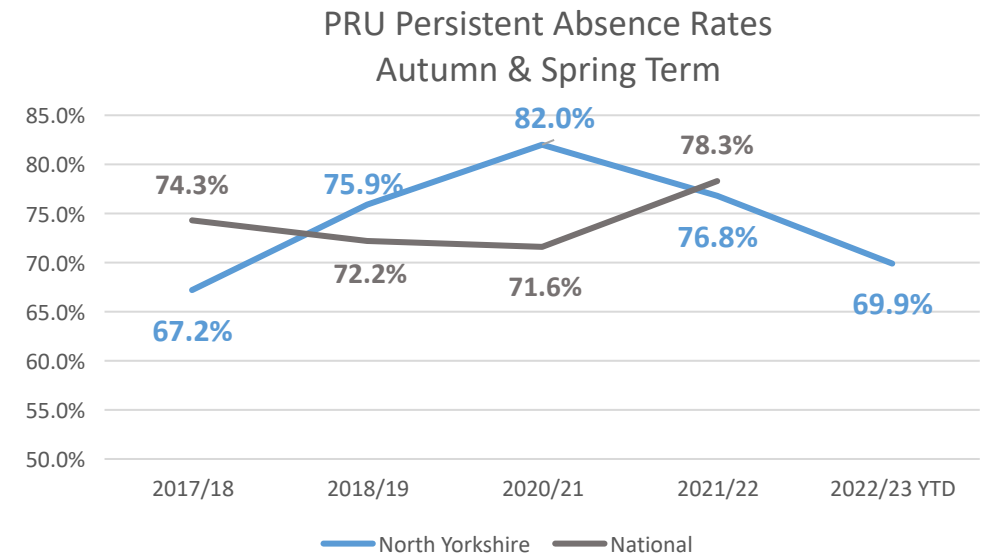
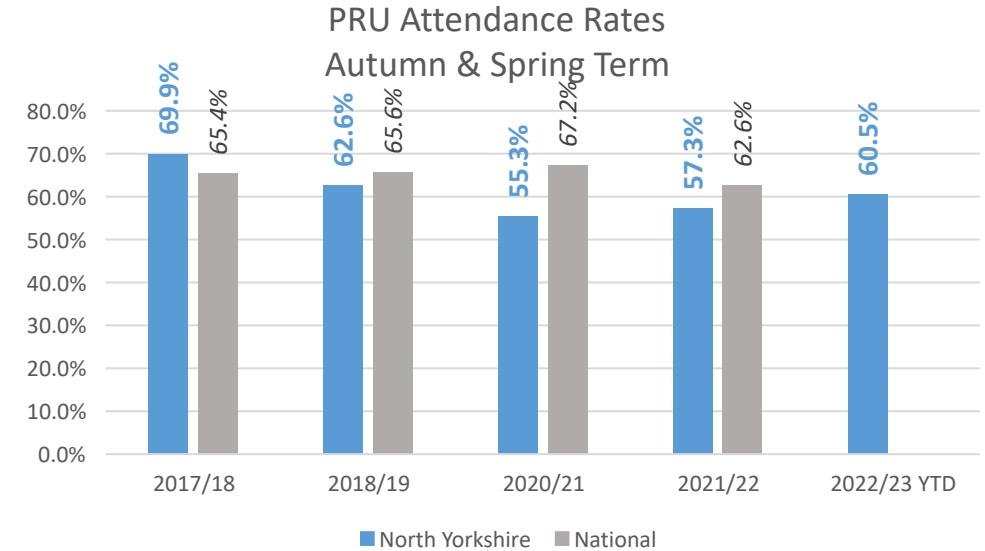
Page 25

School exclusion 'linked to long-term mental health problems' - study  
Research shows that exclusions can amplify pupils' psychological distress and encourage behaviour it intends to punish

# Pupil Referral Units - Attendance

- Since 2017/18, North Yorkshire PRUs have seen a downward trend in attendance rates
  - Falling from 69.9% in 2017/18 to 57.3% in 2021/22
- This trend opposes the rising national average for PRU attendance.
- North Yorkshire's attendance trend is reflected in the Persistent Absence rate, rising from 67.2% in 2017/18 to 82% in 2020/21
  - Persistent absence is just as the proportion of pupils missing 10% or more of possible sessions
- Over 2022/23 to date, attendance at PRUs has improved:
  - Attendance Rate: 60.5% (+3.2 percentage points on 2021/22)
  - Persistent Absence Rate: 69.9% (-6.9 percentage points on 2021/22)

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# Pupil Referral Unit Attainment

- Attainment of pupils at PRUs is lower compared to overall attainment.
- The table to the right shows the breakdown of attainment at Key Stage 4 in 2022 across the 3 main indicators
  - No pupils in PRUs achieving grade 4-9 in the basics (English & Maths) at GCSE
  - Across all PRUs, progress compared to those with similar prior attainment (Progress 8) was low (ranging from -2.1 to -3.71), compared to +0.04 for all NYCC pupils
  - Attainment of pupils in PRUs compared to those with similar prior attainment (Attainment 8) was also low (ranging from 4 to 13.5), compared to 50.2 for all NYCC Pupils.
- *Due to the nature of PRUs – it is worth noting that a relatively small number of Pupils supported through PRUs take examinations at the setting, many return to their previous school to take exams.*

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DFE	Sch Name	Att 8	P8	Basics
1100	Scarborough Pupil Referral Unit	4	-3.71	0%
1101	Springwell Harrogate	4	-3.36	0%
1102	Northallerton	4.3	-2.49	0%
1103	Craven Pupil Referral Service	13.5	-2.1	0%
1104	Selby Pupil Referral Service	11.5	-3.84	0%
		NY Overall = 50.2	NY Overall = +0.04	NY Overall = 53.6%



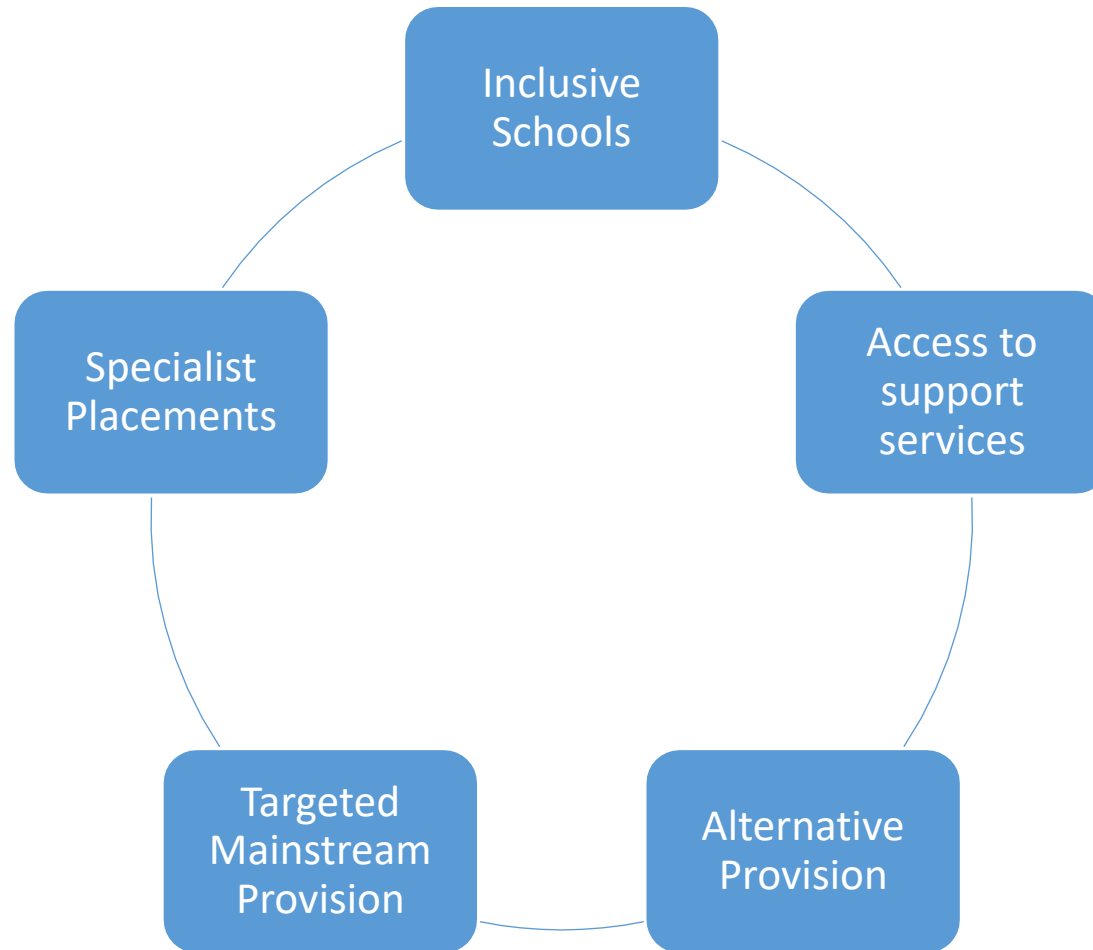
**NORTH  
YORKSHIRE  
COUNCIL**

1 April 2023

Page 28

# **Right Support at the Right Time**

# Continuum of Provision



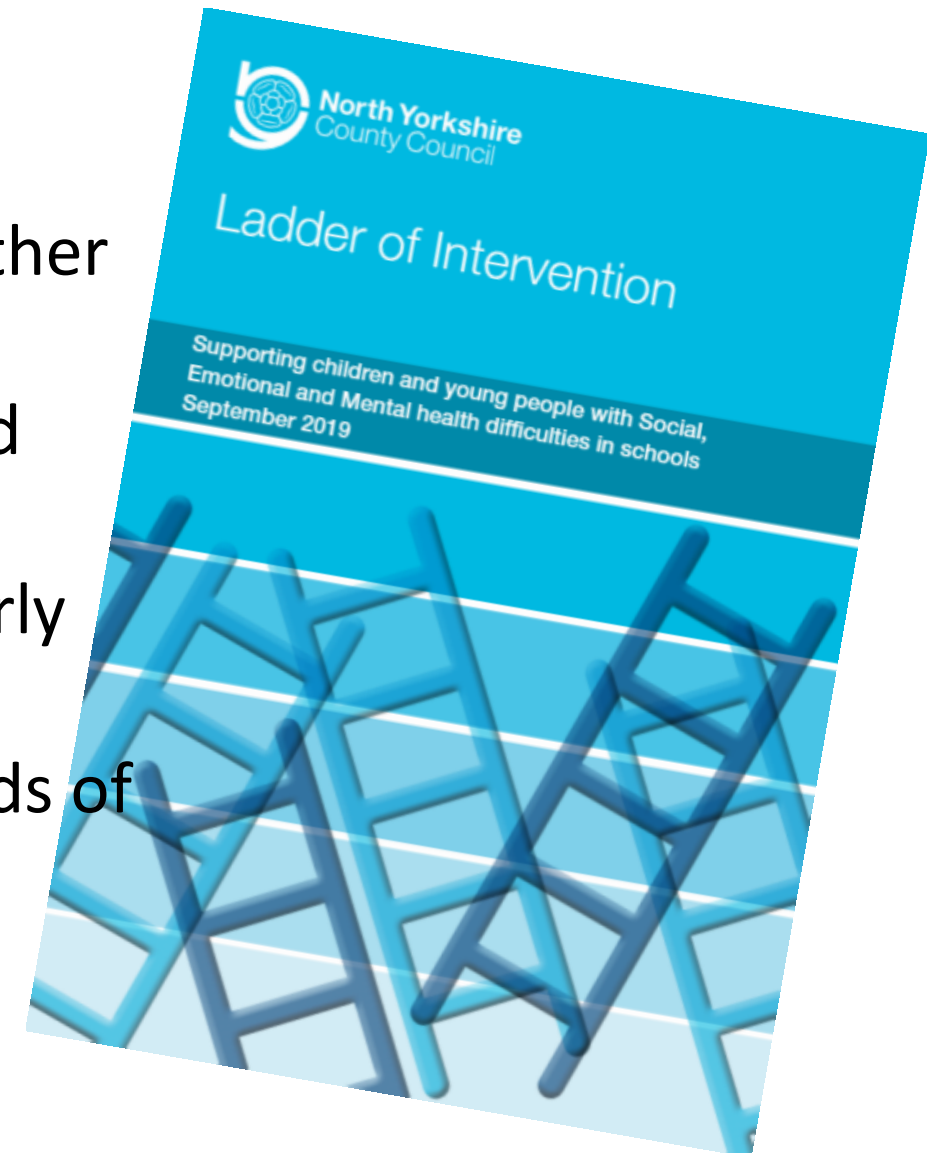
# Promoting an Inclusive Ethos Relational training



1 April 2023

# Nurturing Best Practice

- In September 2019, we published the *Ladder of Intervention* to support schools and settings in adopting the requirements within Working Together to Safeguard Children (2018), the DfE Exclusion Guidance (2018), the Code of Practice (2016) and the North Yorkshire Early Help Strategy (2019).
- The *Ladder of Intervention* is aligned with the Early Help Strategy and is designed to increase the capacity of mainstream schools to meet the needs of their pupils locally, promote inclusion and understanding



# Early identification of need

## SEN Support

- Children with multiple exclusions should be identified as SEN Support recognising they need additional and different provision/support
- SEN Support Plan reviewed 3 times per year

## Education, health and care assessment

After 2 cycles of SEN Support consideration can be given to statutory assessment for an EHC Plan if evidence that the needs of the child cannot be met at SEN Support



# Early Help



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### Inclusion (Pupil Support) Pathway

- The appropriate **Children and Families/Social Worker/YJ Education Liaison Officer** will receive an alert via the LCS/EHM/Careworks system and will determine whether to make contact with:
  - o School
  - o School Improvement Adviser/Locality Hub
  - o Family
  - o Partners in Children and Families/Children's Social Care/Youth Justice
- **Worker** will incorporate the risk of exclusion in future meetings and – if not already involved – will invite an **Inclusion Keyworker** to contribute to plans
- **Worker Line Manager** will also receive an alert


**CFW/SW/YJW and Inclusion Keyworker should liaise on case**

- The assigned **Inclusion Keyworker** within each **Locality Hub** will support the **worker** and **school** to consider appropriate interventions within the **Ladder of Intervention** and any additional expertise of services within the **Locality Hub**
- **Contact details:**
  - o IES: [inclusiveeducation@northyorks.gov.uk](mailto:inclusiveeducation@northyorks.gov.uk)
  - o SEN Team ([SENadmin@northyorks.gov.uk](mailto:SENadmin@northyorks.gov.uk)) – for SEN/EHCP
  - o Virtual School ([virtualschool@northyorks.gov.uk](mailto:virtualschool@northyorks.gov.uk)) – for LAC

- The detrimental impact of exclusions must be highlighted at every meeting
- A professional from the SEN team (for pupils with an EHCP) and/or the Virtual School (for pupils who are LAC) should always be invited to attend and make representation

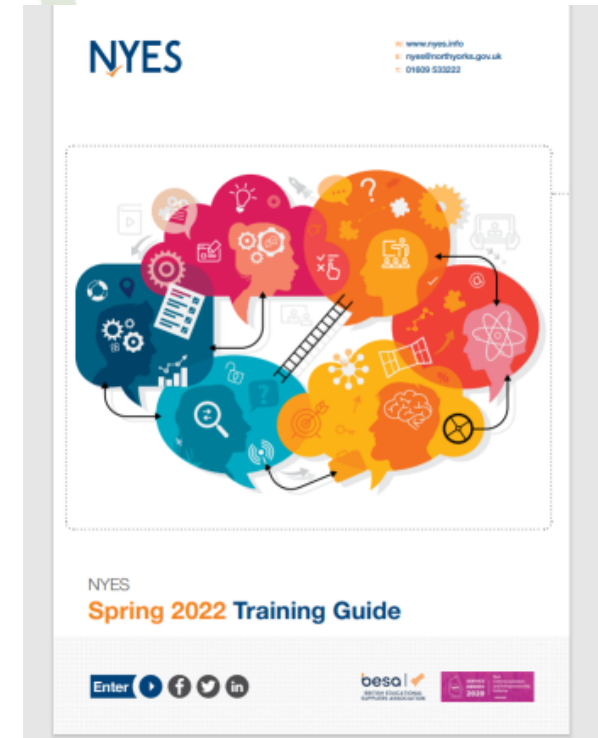
## Early Help Strategy



# Inclusion Service support

- Core offer from SEND locality hubs
- Training offer
- Comprehensive training offer across C&I, SEMH and Cognition and Learning including our 'Unlocking' portfolio
- Intervention packages
- Partnership bundles

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Our Additional Support is divided into three strands:

- ✓ Standalone Sessions
- ✓ Intervention Packages
- ✓ Partnership Bundles

Spring/Summer Term 2022 | SEND and Inclusion



# Unlocking SEND Training Guide

*Now Live!*



The “Unlocking” range of specialist courses from the NYES SEND and Inclusion team has been developed to enable children and young people to reach their full potential.

We have a wide range of courses to suit all audiences, age ranges and needs, from Early Years to Secondary and Autism to Dyslexia, with some exciting new courses coming soon! Could you benefit from our training?

## Look Out For...



Autism  
Dyslexia  
Language

*New*

E-Learning  
Unlocking Autism

*Coming Soon!*

Unlocking ADHD  
Unlocking Hearing Loss

SEMH Annual Conference  
Mental Health and Wellbeing  
in Schools

*Sign Up Now*



1 April 2023

# Preventative model of Alternative Provision

## Secondary

- 5 Pupil Referral Services and 2 school managed AP provide access to early support for those at risk of permanent exclusion as well as Day 6 provision.
  - Work currently underway to refine the model and ensure capacity is sufficient in the locality
- Schools are able to use unregistered AP providers directly to personalise learning to individual needs

## Primary

Intensive support team within the SEND Hubs provide preventative support and day 6 provision

Strategy to reduce primary suspension and exclusion under review in response to growing trends

# Targeted Provision

## Targeted Mainstream Provision

8 place provision for either SEMH/C&I – 6 for children with Education, Health and Care Plans and 2 flexible places

10 developed so far and further 6 in discussion

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School	Locality	Designation	Opening
Wensleydale	Hamb/Rich	C+I Secondary	01/09/2021
East Whitby Academy	Whitby	C+I Primary	01/01/2021
Grove Road Prim	Harrogate	C+I Primary	01/01/2021
Holy Family Catholic High	Selby	C+I Secondary	01/01/2021
West Cliff Primary	Whitby	SEMH Primary	01/11/2021
Alverton Community Primary	Hamb/Rich	C+I Primary	01/11/2021
Stokesley Primary	Hamb/Rich	SEMH Primary	01/03/2022
Thirsk (with Sunbeck PRU)	Hamb/Rich	SEMH Secondary	01/09/2022
Skipton Academy	Craven	C&I Secondary	01/12/2022
Caedmon College	Whitby	C&I Secondary	01/01/2023

# Specialist Provision

- 2 SEMH Special Schools
  - Forestmoor - 80 children ( 8-16 years)
  - Brompton Hall – from late 2023 will change to a co educational school for girls and boys and increase capacity to 80 (8-16 years)
- New free special school for SEMH in Northallerton – just announced by DfE for 120 children
- Capital Plan enhances the range of specialist provision particularly for Autism and SEMH

# Young People's Overview and Scrutiny Committee

## 10 March 2023

### Education update

Page 39

1. School Organisation
2. Educational performance for NY schools
3. Financial position for LA schools

Agenda Item 7

# School organisation



# Landscape of Education in North Yorkshire (Mar 2023)

- 360 schools
- 143 are Academy Schools (approx. 40%) in 32 Trusts
- 217 are LA maintained (approx. 60%)
  - 3 Nursery
  - 189 Primary
  - 15 Secondary
  - 6 Special Schools
  - 4 Pupil Referral Units

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# Landscape of Education in North Yorkshire (Feb 2023)

## Comparative size of schools

Page 12  
Average number on roll in Secondary Academies - 940

Average number on roll in LA Maintained Secondary Schools - 723

Average number on roll in Primary Academies - 169

Average number on roll in LA Maintained Primary Schools - 124

# Landscape of Education in North Yorkshire (Feb 2023)

190 LA maintained primary schools

## Designation

- 89 Community Primary
- 21 Voluntary Aided Primary
- 79 Voluntary Controlled Primary
- 1 Foundation Primary

100 VA and VC primary schools

- 49 - CE Diocese of Leeds
- 41 - CE Diocese of York
- 2 - RC Diocese of Leeds
- 3 - Methodist
- 5 - Non-Denominational

# Primary school sizes (Feb 2023)

190 LA maintained primary schools

## Size of Pupil Roll (Oct 22 - Reception to Year 6)

28 or less	17 schools	9%
29 to 49	27 schools	14%
50 to 104	66 schools	35%
105 or more	80 schools	42%

58% of NY LA primary schools have < ½ form entry

No school <28 pupils has their own HT

5 of the schools with <49 pupils have their own HT

# Secondary school sizes (Feb 2023)

15 Maintained Secondary schools

Size of Pupil Roll (Oct 22 – Inc Post 16)

450 or less	5 schools	33%
451 to 600	2 schools	13%
601 to 750	1 school	7%
751 or more	7 schools	47%

53% of NY LA secondary schools have < 750 pupils, compared to 22% nationally

Only one NY school in this group shares leadership

# Secondary school pupil forecast – by area

	Secondary inc Y12 & Y13				Change No.	Change %
	Actual	Actual	Actual	Forecast		
	2017/18	2020/21	2022/23	2024/25		
Craven	4675	4816	5062	5307	632	13.5
Hambleton	4497	4245	4432	4568	71	1.6
Harrogate	11498	11523	11332	11154	-344	-3.0
Richmondshire	2726	2777	2802	2842	116	4.3
Ryedale	3095	3403	3425	3435	340	11.0
Scarborough	5093	5073	5088	5159	66	1.3
Selby	4795	5050	5214	5355	560	11.7
Total	36379	36887	37355	37820	1441	4.0

# Primary school pupil forecast – by area

	Primary				Change No.	Change %
	Actual	Actual	Actual	Forecast		
	2017/18	2020/21	2022/23	2024/25		
Craven	3919	3964	3967	3970	51	1.30
Hambleton	6115	5979	5944	5948	-167	-2.73
Harrogate	11117	11022	10839	10765	-352	-3.17
Richmondshire	3582	3493	3407	3269	-313	-8.74
Ryedale	3552	3521	3410	3361	-191	-5.38
Scarborough	7507	7292	7193	7015	-492	-6.55
Selby	6893	7048	7245	7324	431	6.25
Total	42685	42319	42005	41652	-1033	-2.42

# School closures

Two primary schools are currently subject to closure proposals:

Page 48  
Hovingham CE VC Primary – March 2023 – Ryedale area  
Skelton Newby Hall CE Primary – Aug 2023 – Harrogate area

There is a current consultation on a proposal to amalgamate secondary provision in Whitby which (if approved) would result in the technical closure of Eskdale School in August 2024



# Educational performance of schools in North Yorkshire

1  
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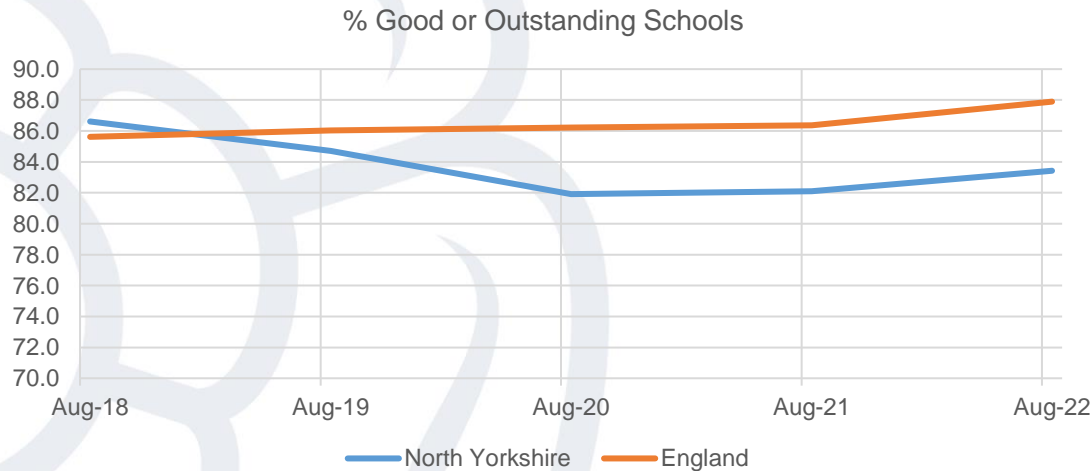
2022 pupil outcomes  
Ofsted inspections

# Current position by school type/phase

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Phase (Number)	North Yorkshire	England
Nursery (3)	100%	97%
Primary (299-2)	84%	90%
Secondary (43)	81%	80%
Special (11)	64%	90%
PRU (5)	100%	87%
<b>All (361-2)</b>	<b>84%</b>	<b>88%</b>

The 'all' figure was 81% at the time of the last report to YPOSC (Feb 22)



# Inspection activity 2021-22 academic year

- There were 96 (59 LA and 37 other) inspection reports published following visits to North Yorkshire schools last academic year. Some schools were visited more than once.
- 27 schools had full section 5 inspections that were graded as Good or Outstanding: 15 (9 LA and 6 academies) of these were previously RI / inadequate schools.
- 45 schools (29 LA and 16 academies) had short section 8 ungraded visits that resulted in 'the school remains good/outstanding' outcomes.
- 7 schools (5 LA and 2 academies) were subject to monitoring visits that noted that the school is 'taking effective action to the removal of special measures/serious weaknesses'. These visits do not allow a grade change.
- 1 was a 'no formal designation visit to look at behaviour' and this was found to be effective.
- 9 schools were judged to be Requires Improvement (1 non-maintained special, and 8 LA primary schools)
- 7 were judged to be inadequate (4 academies and 3 LA schools)

# Current position (Feb 2023)

All schools 84% (Eng 88% when rounded)

Region/Local authority	Number of open schools	Number of schools not yet inspected	Number of schools inspected	Outstanding	Good	Requires improvement	Inadequate	Outstanding %	Good %	Requires improvement %	Inadequate %
<b>England</b>	22,006	294	21,712	3,671	15,536	1,847	658	17	72	9	3
<b>Yorkshire and the Humber</b>	2,244	19	2,225	306	1,591	241	87	14	72	11	4
North Yorkshire	361	2	359	43	257	37	22	12	72	10	6

37 Inspections have taken place since 1/9/22 and have been published to 31/1/23

## 29 Good and Outstanding schools (16 LA and 11 ac)

4 improved from RI (incl 3 LA - Middleham, Spennithorne, Brompton and Sawdon and one academy (Scarb UTC))

18 remained good (11 LA and 7 academies)

5 became good from outstanding (2 LA and 3 academies)

2 remained outstanding (2 academies)

## 8 RI schools

3 LA schools (one was RI, 2 dropped from good)

5 academies (one was RI, 2 dropped from good and 2 improved from inadequate)

# Published inspection overview Sept 2022 to date

	Now Outstanding 2	Now Good 27	Now RI 8	Now Inadequate
Previously Outstanding 7	Askwith Community Primary School Knayton Church of England Academy*	Escrick Church of England Primary School Leyburn Primary School Warthill Church of England Voluntary Controlled Primary School Ermysted's Grammar School Skipton Girls' High School		
Previously Good 22		Bentham Community Primary School Pannal Primary School Barkston Ash Catholic Primary School Bradleys Both Community Primary School Hackforth and Hornby Church of England Primary School St Cuthbert's Church of England Primary School, Pateley Bridge Norton Community Primary School Killinghall Church of England Primary School Catterick Garrison, Le Cateau Community Primary School South Milford Primary School Sherburn Hungate Primary School Kirk Fenton Church of England Primary School Grassington Church of England Voluntary Controlled Primary School Ingleby Greenhow Church of England Voluntary Controlled Primary School All Saints Church of England School Riverside School, Tadcaster Birstwith Church of England Primary School Tadcaster Grammar School	Kellington Primary School Barwic Parade Community Primary School, Selby Newby and Scalby Primary School Colburn Community Primary School	
Previously RI 6		Scarborough University Technical College Spennithorne Church of England Primary School Middleham Church of England Aided School Brompton and Sawdon Community Primary School	Rossett School Hustwaite Church of England Voluntary Controlled Primary School	
Previously Inadequate 2			George Pindar School Saxton Church of England Primary School	

# Safeguarding within recent inspections

Of the inspections that have taken place and been published since September, 100% have been judged to have effective safeguarding, this a positive start to the year and is evidence of the schools' and the LA's heightened focus on safeguarding.

<b>Number of inspections published 1/9/22-31/1/23</b>	<b>% judged to be effective for safeguarding</b>	<b>% judged to be ineffective for safeguarding</b>
Figures based on 37 published reports	100% (37)	0% (0)

The HR team have continue to provide safeguarding single central record checks in LA schools – this is the second cycle for many schools. This has been funded by School Improvement.

Two safeguarding advisers have been appointed and support Category 3 and Category 4 schools.

# Data context

## Uneven impact of the pandemic on 2021/22 school and pupil performance data

- Schools and pupils included in the 2021/22 school and college performance measures will have had an uneven disruption to their learning.
- We, therefore, recommend **not making direct comparisons with data from previous years**. Comparisons with local and national averages can be made cautiously to put results in to context.
- There are other factors that will also make direct comparisons difficult:
  - Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
  - Changes were also made to the way school and college performance measures were calculated.
- The following data should be used with caution. It reflects results in 2021/22 but cannot provide information about the factors which may have influenced these results.
- When forming a view of how well schools are doing it is important to consider a range of different information sources.

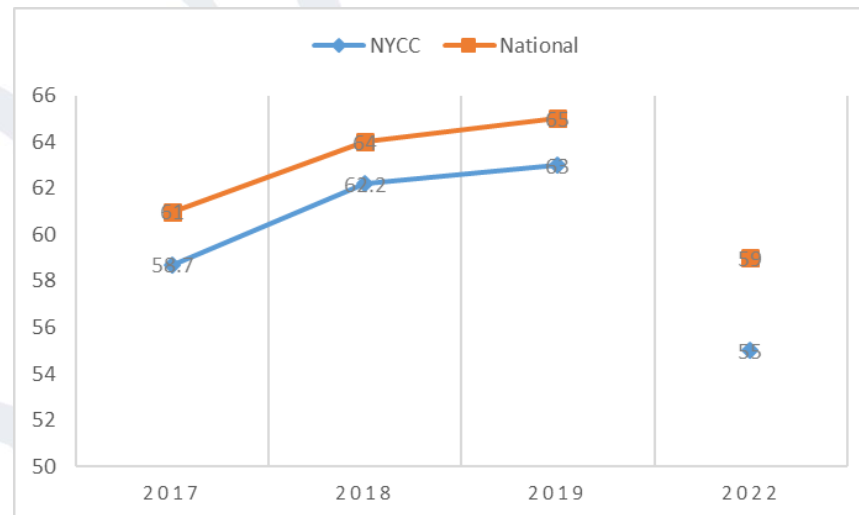
# Performance headlines 2022

## 2022 primary headline measures (unvalidated)

All pupils

- GLD – 68.2% compared to 65.3% nationally
- KS1 Phonics – 76.4% compared to 75.7 % nationally
- KS1- 52.8% RWM compared to 54.1% nationally
- KS2 – 55.3% RWM compared to 59.2% nationally
- All four KS4 measures show that NY performance is above national

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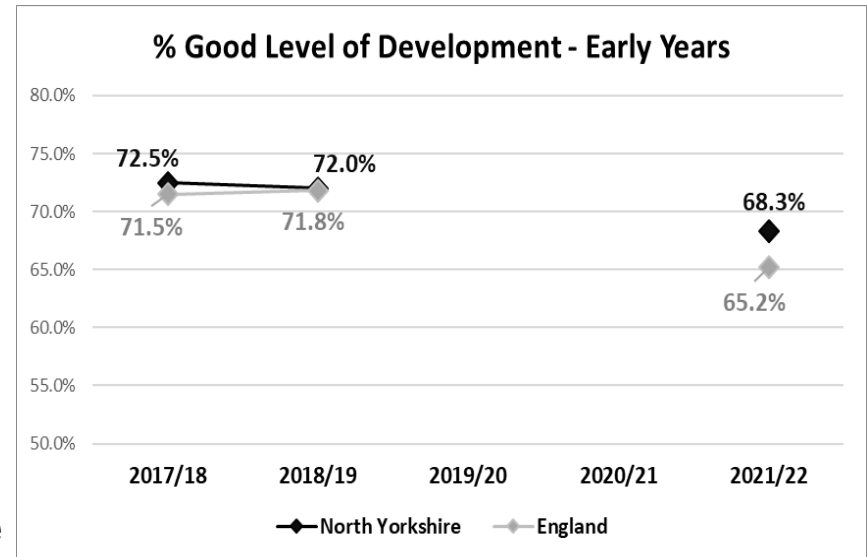
KS2 Attainment RWM



# Early Years - GLD

Themes identified before the pandemic appear to have continued in 2021/22, these include children in Early Years in North Yorkshire attaining higher than national GLD and the attainment of vulnerable groups being below that of their peers.

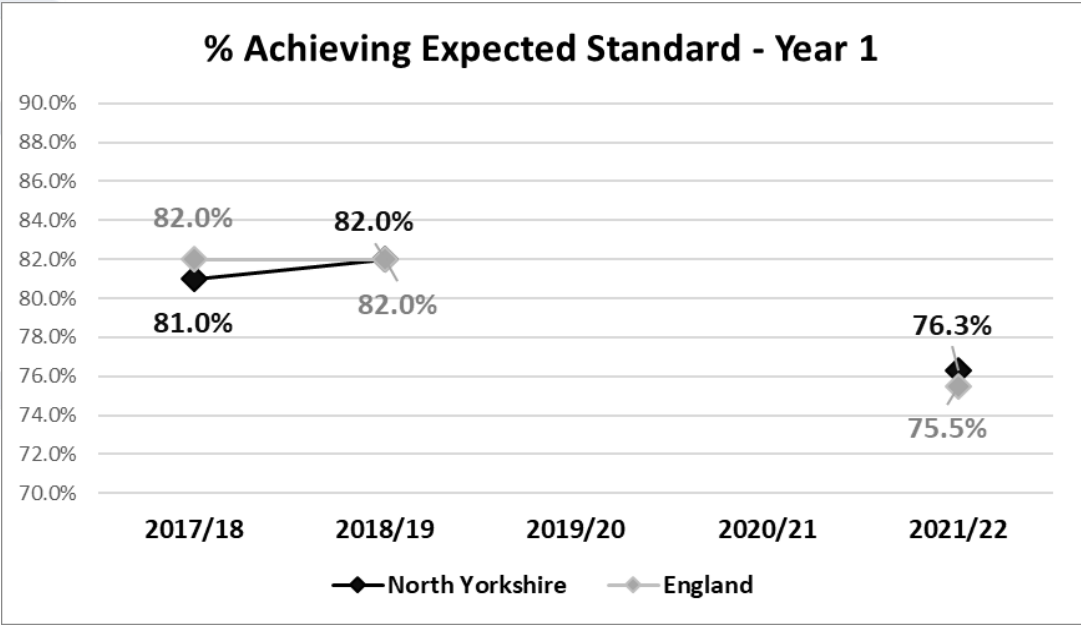
Performance across North Yorkshire at Early Years (Early Years Foundation Stage Profile) has continued to be above national benchmarks, with 68.3% of children achieving a Good Level of Development (%GLD) in 2021/22, compared to 65.2% nationally. The gap between NY and national has widened.



# Phonics

Trends seen at Phonics Screening in Year 1 are similar to those seen in Early Years, with rates achieving expected standards dropping in North Yorkshire to 76.3% in 2021/22. However, attainment in phonics is now slightly above that of the national rate of 75.5% this year (+0.8pp).

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# Key Stage 1

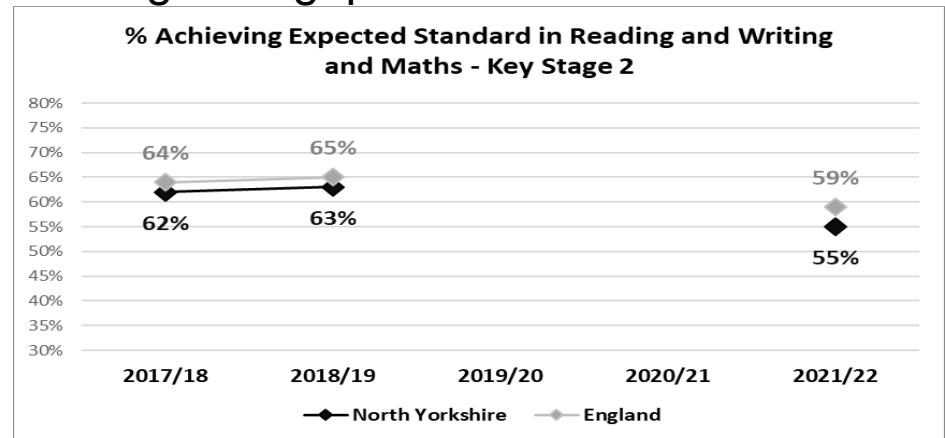
At the end of Key Stage 1 in 2021/22 children achieving the expected standard in North Yorkshire were marginally above provisional national rates for individual subjects of Reading, Writing and Maths. In all three subjects, the performance of children in North Yorkshire has moved slightly above national average rates.

	2021/22		2018/19	
	North Yorkshire	England	North Yorkshire	England
Reading	67.1%	66.9%	74.0%	75.0%
Writing	57.9%	57.6%	68.0%	69.0%
Maths	68.1%	67.7%	74.0%	76.0%

# Key Stage 2

Attainment of children in Key Stage 2 indicates that 55.3% of children achieving the expected stage in Reading and Writing and Maths combined (%RWM). There has also been a drop nationally to 58.7% in 2021/22. North Yorkshire attainment at this Key Stage is therefore below national rates, a trend which has continued since before the pandemic - though the gap as widened.

	2021/22	
	North Yorkshire	England
Reading	73.8%	74.5%
Writing	67.6%	69.4%
Maths	69.8%	71.3%
GPS	69.6%	72.4%



## Areas of challenge

- KS2 combined RWM
- SEND support
- Disadvantaged
- Greater depth
- Smaller schools
- Richmondshire and Scarborough

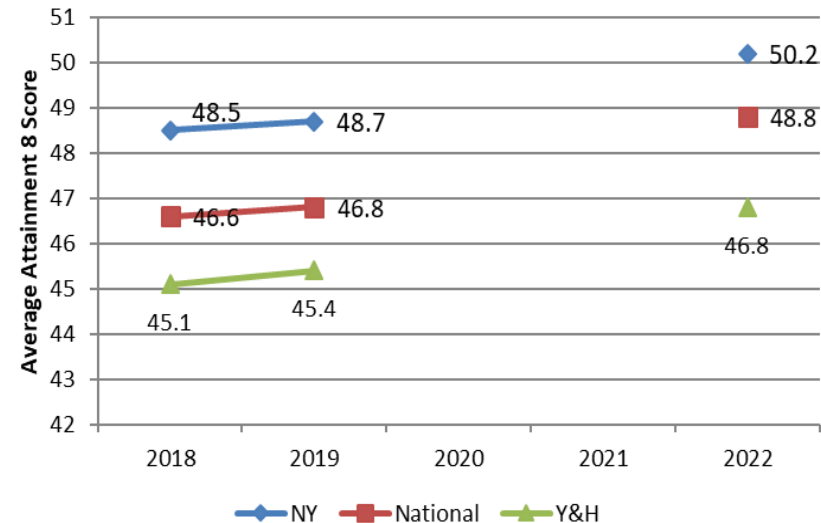
# Key Stage 4 – Attainment 8

The average Attainment 8 Score for pupils in North Yorkshire in 2022 was 50.2, 1.4 points higher than the national average of 48.8 and 3.4 points higher than the regional average of 46.8. Whilst caution should be taken when comparing to previous years, it is worth noting that the average attainment score in North Yorkshire has increased from 48.7 in 2019.

Whilst attainment remains higher than the national average, the gap has reduced from 1.9 in 2018 and 2019, to 1.4 in 2022.

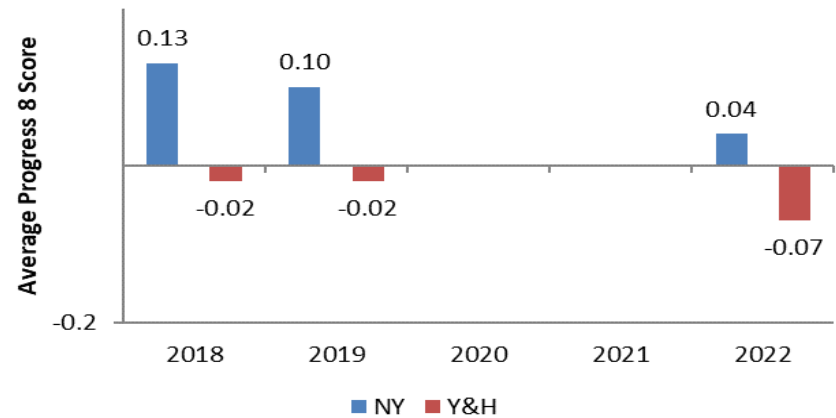
North Yorkshire has the 5<sup>th</sup> highest Attainment 8 score within our Statistical Neighbour group (of 11 Local Authorities), and the 43<sup>rd</sup> highest score nationally (of 151 Local Authorities).

**Average Attainment 8 Score**



# Key Stage 4 - Progress 8

## NY - Average Progress 8 Score



Progress 8 scores tracking the progress that a pupils makes compared to pupils with similar levels of prior attainment. Key Stage 4 pupils in North Yorkshire in 2022, on average, made better progress with an average Progress 8 score of 0.04. By comparison, the regional average sat at -0.07.

The gap between the national average and North Yorkshire has reduced from 0.13 in 2018 and 0.10 in 2019. It is also worth noting that whilst the regional average Progress 8 Score has dropped from -0.02 to -0.07, the gap between North Yorkshire and the region has shrunk, reducing from 0.15 in 2018 to 0.12 in 2019 and 0.11 in 2022.

North Yorkshire has the 3<sup>rd</sup> highest Progress 8 score in our Statistical Neighbour group, and the 50<sup>th</sup> highest score nationally.

# Key Stage 4 – Eng & Maths Grade 5+

Aligning with the trend seen in the average Attainment 8 Score, the proportion of pupils achieving a ‘stronger pass’ of grade 5 to 9 in English and Maths has increased, up from 47.4% in 2019 to 53.6% in 2022, although caution should be taken when comparing to previous years.

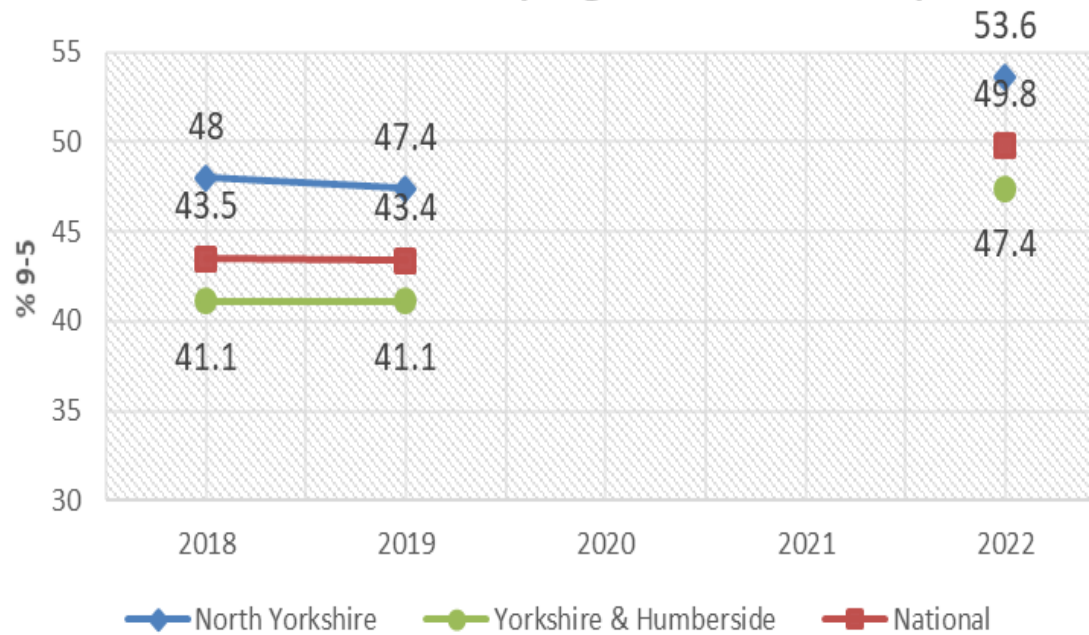
The proportion of children achieving grade 5 to 9 in English and Maths in North Yorkshire remains higher than the national rate (49.8%) and the regional rate (47.4%), although the gap between North Yorkshire and the national has reduced from 4.5 percentage points (pp) in 2018 to 4pp in 2019 and 3.8pp in 2022.

Similarly, North Yorkshire’s performance remains above the regional rate (47.4%), but the gap has reduced from 6.9pp in 2018 to 6.2pp.

North Yorkshire has the 4<sup>th</sup> highest rate of pupils achieving grade 5-9 in English and Maths in our Statistical Neighbour group, and the 41<sup>st</sup> highest rate nationally.

# Key Stage 4 – Eng & Maths Grade 5+

## GCSE Basics 9-5 (English and Maths)



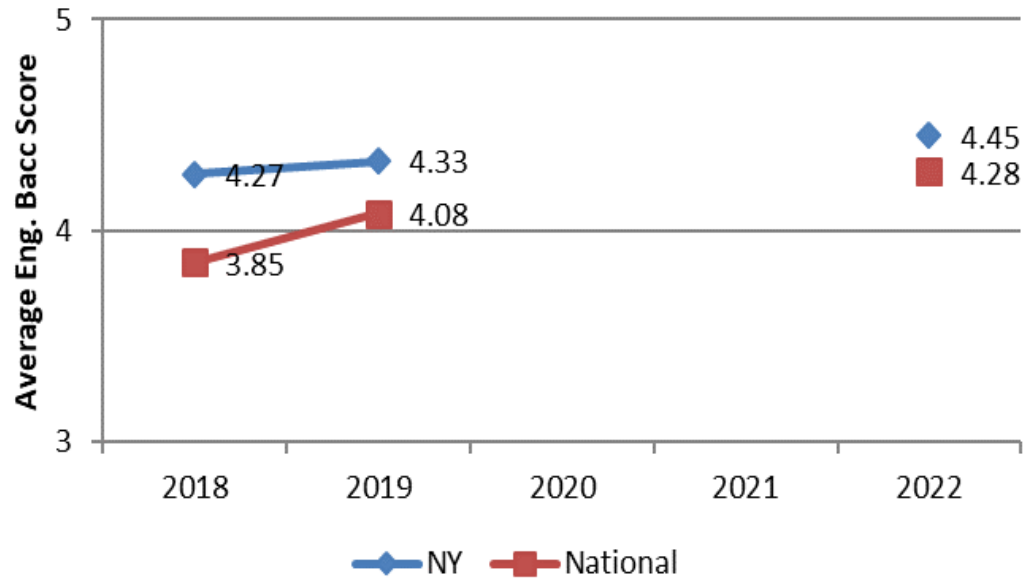


# Key Stage 4 - EBacc

- Reflective of the emerging trend, the average English Baccalaureate Point Score per Pupil also see North Yorkshire (4.45) continues to outperform the national average (4.28), although the gap has reduced compared to previous year.
- The caveat surrounding comparing 2022 with previous years notwithstanding, since 2018 the gap between the North Yorkshire's average score and the national average has decreased. In 2018 the gap stood at 0.4 points, shrinking to 0.3 in 2019 and 0.2 in 2022. Over the same period, the gap between the North Yorkshire and the regional average remains stable at 0.4.
- In 2022, North Yorkshire had the 4<sup>th</sup> highest average English Baccalaureate Point score per Pupil in our Statistical Neighbour Group, and the 43<sup>rd</sup> highest nationally.

# Key Stage 4 - EBacc

## Average English Baccalaureate Point Score



# Financial position for LA maintained schools

# 2021/2022 School Revenue Balances

	Primary & Nursery 183 schools	Secondary 15 schools	Special 7 schools	Pupil Referral Unit 4 schools	Total 209 schools
Total School Revenue Balances (Net) as at 31 March 2022	£17,600k	-£203k	-£462k	£821k	<b>£17,756k</b>
% of Revenue Budget	14%	-0.4%	-2.9%	34.5%	<b>9.0%</b>
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2022	168	10	4	3	<b>185</b>
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	<b>24</b>
<i>Comparison to total school revenue balance (net) as at 31 March 2021</i>	<b>+£24k</b>	<b>+£715k</b>	<b>-£421k</b>	<b>+£7k</b>	<b>+£325k</b>

## 2022/2023 School Start Budgets (April 2022)

	<b>Primary &amp; Nursery 180 schools</b>	<b>Secondary 15 schools</b>	<b>Special 7 schools</b>	<b>Pupil Referral Unit 4 schools</b>	<b>Total 206 Schools</b>
Total Forecast School Revenue Balances (Net) as at 31 March 2023	£14,531k	-£998k	-£1,675k	£599k	<b>£12,457k</b>
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	170	9	2	3	<b>184</b>
No. Schools with an Accumulated Forecast Budget Deficit as 31 March 2023	10	6	5	1	<b>22</b>
<i>Comparison to total school revenue balance as at 31<sup>st</sup> March 2022</i>	<i>-£3,069k</i>	<i>-£795k</i>	<i>-£1,213k</i>	<i>-£222k</i>	<b><i>-£5,299k</i></b>

# 2022/2023 School Revised Forecasts (Dec 2022)

	<b>Primary &amp; Nursery</b> <b>171</b> <b>schools</b>	<b>Secondary</b> <b>15</b> <b>schools</b>	<b>Special</b> <b>7</b> <b>schools</b>	<b>Pupil Referral Unit</b> <b>4</b> <b>schools</b>	<b>Total</b> <b>206</b> <b>Schools</b>
Total Forecast School Revenue Balances (Net) as at 31 March 2023	£11,601k	-£2,015k	-£1,763k	£576k	<b>£8,399k</b>
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	151	9	2	3	<b>165</b>
No. Schools with an Accumulated Forecast Budget Deficit as 31 March 2023	20	6	5	1	<b>32</b>
<i>Comparison to 2022/23 Start Budget forecast total school revenue balance as at 31<sup>st</sup> March 2023</i>	<i>-£2,930k</i>	<i>-£1,017k</i>	<i>-£88k</i>	<i>-£23k</i>	<b><i>-£4,058k</i></b>

# 2022/2023 School Revised Forecasts (Dec 2022)

<b>Primary Schools</b>	<b>Primary Schools in Forecast Budget Deficit as at 31<sup>st</sup> March 2023</b>	<b>Secondary Schools</b>	<b>Secondary Schools in Forecast Budget Deficit as at 31<sup>st</sup> March 2023</b>
	<b>18 Schools</b>		<b>6 Schools</b>
28 pupils or less	0 schools	350 pupils or less	1 school
29 – 50 pupils	3 schools	351 – 600 pupils	4 schools
51 – 100 pupils	4 schools	601+ pupils	1 school
100 – 200 pupils	6 schools		
201+ pupils	5 schools		

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# 2022/2023 School Financial Pressures

- School budgets have experienced significant cost pressures in the 2022/23 financial year and this is likely to continue through to 2023/24. Cost pressures include:
  - Pay award cost pressures with the September 2022 teachers pay award of 5% with an increase of 8.9% in starting salaries. A National Employers offer of £1,925 on non-teaching (NJC) salary points from 1st April 2022 plus a 4.04% increase on allowances; this equates to a 10% increase for staff on lower salary bands.
  - Energy inflation cost pressures of in excess of 200% despite Government Energy Bill Relief Scheme
  - Overall inflationary pressures of in excess of 10%
  - Cost pressures associated with Covid recovery additional support and catch up
  - Cost pressures associated with supporting an increasing number of pupils with SEND
  - Below forecast inflation increases in school funding provided by Government for the 2022/23 and 2023/24 financial years.



# Local Authority Support for Schools in Financial Difficulty

The Local Authority adopts a number of measures to support schools facing financial difficulty:

- the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level, including the use of Notices of Financial Concern where deemed appropriate. Currently, six schools are subject to a Notice of Financial Concern.
- the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are based on the DfE School Resource Management Adviser (SRMA) model and are undertaken by LA staff, many of whom have the SRMA accreditation;
- review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools;
- continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools;
- the provision of Headteacher and Governor finance briefings and training;
- continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.

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## North Yorkshire County Council

### Young People Overview and Scrutiny Committee – 10<sup>th</sup> March 2023

#### Draft Work Programme – 2023/2024

#### Report of the Assistant Chief Executive (Legal and Democratic Services)

##### **1.0 Purpose of Report**

- 1.1 To seek Members views on a draft Work Programme for the 2023/2024 Council Year.

##### **2.0 Introduction**

- 2.1 The current Work Programme only goes up to this meeting on 10<sup>th</sup> March. Therefore, the Committee needs to consider and agree a Work Programme for 2023/2024.
- 2.2 Meetings of the Committee are scheduled for June, September and December 2023 and February 2024. Accordingly, the Work Programme will cover the period from June 2023 to February 2024.

##### **3.0 Key background information**

- 3.1 The main role of the Committee is to scrutinise the planning, commissioning and delivery of services for children, young people and their families, including education, care and protection and family support.
- 3.2 The Committee comprises sixteen elected Members and nine Co-opted Members, who represent a range of Sectors.
- 3.3 Enclosed, at Appendix A, is a draft Work Programme for consideration.
- 3.4 The rationale for the inclusion of Items in the draft Work Programme is based on them being a mix of areas that the Committee:-
- a) has tended to consider on an annual basis (such as the North Yorkshire Safeguarding Children Board Annual Report);
  - b) has considered previously, that have been of particular interest to Members and which Members may want to be updated on (for example, Children’s Mental Health); and
  - c) has not considered previously at a formal meeting (for instance, County Lines)
- 3.5 Appendix B contains a list of other potential Items.
- 3.6 In relation to point b) in paragraph 3.4, above, any Items suggested in this category are pencilled in at least 12 months since they were last/initially considered, to ensure that the information/data will be different to what was previously reported and that the conversation is current.
- 3.7 Whatever content for the Work Programme is agreed, it is not set in *tablets of stone*. It can be updated as circumstances change – at either the Mid Cycle Briefing or the formal Committee meeting – but the benefit of earmarking particular Items for particular meetings is that it enables officers within the Children and Young People’s Service Directorate and (where appropriate) partner organisations to plan the work required.

3.8 Whilst there is no set limit to the number of Items to be considered at each meeting, the presentations are often quite detailed and experience has shown that the Committee usually seek responses from the presenters on a number of questions. This discussion is, of course, a positive aspect but, for these reasons, it is suggested that you might want to continue to concentrate on a maximum of two or three topics per meeting.

3.9 Please bear in mind also that, as well as highlighting the Agenda for the forthcoming meeting and considering the Work Programme, the Mid Cycle Briefing can be used to receive a presentation on a subject that will increase Members awareness of a particular area. Examples have included Parents against Criminal Exploitation and County Lines. Members may want to continue to utilise the Mid Cycle Briefing for this purpose. They can then decide whether or not they feel it would be appropriate for the topic to go on to be considered further at a formal meeting of the Committee.

#### **4. Financial implications**

4.1 There are no direct financial implications.

#### **5 Legal implications**

5.1 There is a statutory requirement upon the Council to establish Overview and Scrutiny Committees in accordance with the Local Government Act 2000, as amended by the Localism Act 2011.

#### **6. Equalities Implications**

6.1 There are no direct equalities implications.

#### **7 Climate Change Implications**

7.1 A Climate Change Impact Assessment Screening Form has been completed. This indicates that there is no need for a full assessment to be carried out.

#### **8.0 Recommendation**

8.1 The Committee is asked to consider what areas it wishes to be included in its Work Programme for the 2023/2024 Council Year.

Barry Khan  
Assistant Chief Executive (Legal and Democratic Services)

Report Author:  
Patrick Duffy  
Principal Democratic Services Scrutiny Officer

North Yorkshire County Council  
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2<sup>nd</sup> March 2023

Background papers relied upon in the preparation of this report – None

**YOUNG PEOPLE OVERVIEW AND SCRUTINY COMMITTEE – DRAFT WORK PROGRAMME 2023/2024**

**SCOPE OF THE COMMITTEE**

The interests of young people, including education, care and protection and family support.

**PROGRAMME FOR FORMAL COMMITTEE MEETINGS (PLEASE NOTE: SOME ITEMS ARE SUBJECT TO CHANGE/CONFIRMATION)**

FRIDAY 23 <sup>RD</sup> JUNE 2023 - COMMITTEE MEETING AT 10.00 A.M.			
ITEM	DRAFT OUTLINE/COMMENT	METHOD	LEAD
Annual Report of the Young People's Champion	<ul style="list-style-type: none"> <li>Summary of the work of the Young People's Champion, covering her year in the role</li> </ul>	Report	Councillor Alyson Baker
Growing up in North Yorkshire	<ul style="list-style-type: none"> <li>Summary of the results of the bi-annual survey of primary and secondary school pupils in North Yorkshire</li> <li>Identification of trends</li> </ul>	Report/Presentation	Assistant Director, Education and Skills
Early Years Update	<ul style="list-style-type: none"> <li>To be confirmed, but could include: Update on the number and range of providers; identification of any issues/challenges.</li> </ul>	Presentation	Assistant Director, Education and Skills

**FRIDAY 1<sup>ST</sup> SEPTEMBER 2023 - COMMITTEE MEETING AT 10.00 A.M.**

ITEM	DRAFT OUTLINE/COMMENT	METHOD	LEAD
Children's Mental Health	<ul style="list-style-type: none"> <li>• Update on demand pressures and unmet need</li> <li>• The impact of social isolation and disruption to education on children and young people's mental health</li> <li>• The level of that impact – is it primarily, say, low level anxiety - or more profound?</li> </ul>	Report and presentation	Assistant Director, Inclusion
School Closures/Governors	<ul style="list-style-type: none"> <li>• Why a School is closed i.e. the process and how Academies work within this.</li> <li>• Whether School closures and a lack of Governors is related. How Governors are recruited; trained; and retained.</li> </ul>	-	Assistant Director, Education and Skills
Child Death Overview Panel – Annual Report 2022/2023	<ul style="list-style-type: none"> <li>• Information on the number of children who have died; whether the death was expected or unexpected; and the category of death.</li> </ul>	Report and presentation	Assistant Director, Children and Families

**FRIDAY 8<sup>TH</sup> DECEMBER 2023 - COMMITTEE MEETING AT 10.00 A.M.**

ITEM	DRAFT OUTLINE/COMMENT	METHOD	LEAD
North Yorkshire Safeguarding Children Partnership - Annual Report 2022/2023	<ul style="list-style-type: none"> <li>Summary on the work of the Partnership between 1st April 2022 and 31st March 2023.</li> </ul>	Report and presentation	Corporate Director
Strengthening the Offer for Post-16 Education	<ul style="list-style-type: none"> <li>The current offer and proposals for building on this.</li> </ul> <p>NOTE: This is one of the Rural Commission's recommendations. As part of this, it may be possible to build in another of its recommendations – Pioneering a two-stream education system post-GCSE in rural and remote areas – vocational and academic.</p>	To be determined	Assistant Director, Education and Skills
Financial position - Children and Young People's Service	<ul style="list-style-type: none"> <li>Information on Local Authority Maintained Schools accumulated balances information and projected start budget information by school phase.</li> <li>Update on school funding arrangements for 2024/2025.</li> </ul>	Report	Assistant Director, Strategic Resources

**FRIDAY 23<sup>RD</sup> FEBRUARY 2024 - COMMITTEE MEETING AT 10.00 A.M.**

<b>ITEM</b>	<b>DRAFT OUTLINE/COMMENT</b>	<b>METHOD</b>	<b>LEAD</b>
Schools Update	<ul style="list-style-type: none"> <li>• The current picture, in terms of figures for all North Yorkshire Schools and Academies, including:                             <ul style="list-style-type: none"> <li>- Performance and standards</li> <li>- Funding</li> <li>- Strategic planning</li> </ul> </li> </ul>	Report/Presentation	Assistant Director, Education and Skills
County Lines	<ul style="list-style-type: none"> <li>• The situation nationally</li> <li>• The position in North Yorkshire</li> <li>• The approach in North Yorkshire</li> </ul>	Presentation	Assistant Director, Children and Families
Healthy Child Programme	<ul style="list-style-type: none"> <li>• Are the desired outcomes being achieved?</li> </ul>	Presentation	Public Health

**ITEMS FOR MID CYCLE BRIEFING**

<b>DATE</b>	<b>POTENTIAL ITEM</b>
Friday 28 <sup>th</sup> April 2023 at 10.00 a.m. (in respect of the Committee meeting on 23 <sup>rd</sup> June)	To be determined
Friday 14 <sup>th</sup> July 2023 at 11.00 a.m. (in respect of the Committee meeting on 1 <sup>st</sup> September)	To be determined
Friday 13 <sup>th</sup> October 2023 at 11.00 a.m. (in respect of the Committee meeting on 8 <sup>th</sup> December)	To be determined
Friday 26 <sup>th</sup> January 2023 at 11.00 a.m. (in respect of the Committee meeting on 23 <sup>rd</sup> February)	To be determined



POTENTIAL OTHER AREAS THAT THE COMMITTEE MAY WANT TO CONSIDER	
AREA	OUTLINE OF WHAT COULD BE CONSIDERED/COMMENT
Foster Care	Allowances, numbers, capacity, etc
SEND	Number of plans, capacity of schools, capital plan, High Needs Block overview
Youth provision outside of schools (suggested by Councillor Dave Whitfield)	
North Yorkshire Youth Commission – feedback from Young People (suggested by David Watson, Co-opted Member)	Feedback from young people on the work they are doing as part of the Commission and their priorities for the year ahead (Link in with CYPS Participation Team)
Breakfast Clubs in Schools (suggested by Councillor Paul Haslam)	Data
School attendance (suggested by Councillor Dave Whitfield)	How it is monitored; how we support Schools, etc
Being Young in North Yorkshire Strategy	Examination of progress against the outcomes and priorities in the Strategy.
Education Health Care Plans	Numbers and trends
Over 16's Transport	A recommendation from the Rural Commission. Could consider how things might be done differently after three years of Covid-19. There may be new possibilities and opportunities.
Referrals to Children's Social Care	Numbers/trends/reasons.
School Admissions	Are the processes still working well?
Transitions	How well is the interface working between the Directorate and Health and Adult Services?
Young Carers	Update on the presentation made in September 2022 e.g. The practical and emotional support made available to young carers; how the Council commissions and works in partnership to identify young carers, raise awareness and offer the support they need. (As stated, a presentation was made in September 2022 – suggest, therefore, that any update should not be considered until the latter part of 2023)
Attainment Results	Comparison with previous years.
North Yorkshire Coast Opportunity Area	How well are the desired outcomes on social mobility across Scarborough, Whitby and Filey being met?
North Yorkshire Standing Advisory Council on Religious Education Annual Report	Examination results in Religious Education. How has SACRE engaged with Schools? Progress against its Development Plan
One Adoption Agency - Yorkshire and Humber - Annual Report	Have the positive trends identified in the current Annual Report continued?
Drugs and Alcohol Strategy	Opportunity to comment on the Strategy which is being developed.

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